

## School Games workmark - Simplified - RGB**Stockport SSP Logo Windows Picture**

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| **Evidencing the impact of the PE and Sport Premium** |
| **Amount of Grant Received**  | £17740 | **Amount of Grant Spent**  |  £17740.50 | **Date 23-24** | Updated July 2024 |
| **RAG rated progress:** * **Red** - needs addressing
* **Amber** - addressing but further improvement needed
* **Green** – achieving consistently
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As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

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| **Meeting national curriculum requirements for swimming and water safety** |  |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 84% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 88% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 84% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes**  |
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| **Key indicator 1: The engagement of all pupils in regular physical activity** *– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school* |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | **21/22** | **22/23** | **23/24** |
| Lunches & playtimes  | Play leaders to be discussed with new provider, no longer available through stockport shapes package* New sports provider to assist in setting up lunchtime sports clubs
 |  |  | * Chn to be trained as play leaders in new school year, make use of new equipment and lead structured games
 | Play leaders to restart next year | Scaled back package with stockport shapes, will speak to new sports provider re play leaders |  |
| Extra-curricular(Breakfast & After school clubs) | * Extra-curricular sports clubs –

Basketball club, Multi sport club | £104.00 Walk to School Week |  | * Develop sports after school clubs for KS2 in Autumn term giving them opportunities to play competitively
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| **Key indicator 2: Raising the profile of PE & Whole School Improvement*** *The profile of PE and sport being raised across the school as a tool for whole school improvement*
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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | **21/22** | **22/23** | **23/24** |
| Behaviour & Attitudes to Learning | * Coordinator to observe sports coaches, discuss behavior management and deployment of support staff
 | £26.50 Provision of sports day awards | * Coordinator observed new PE coach (Rob)
* New sports coaches to start in the new year following review of sports provider, observations to take place in the new school year
 | * Pupil concentration improved in the afternoon
* Pupil self-esteem improved
* Growth mindset skills embed through sports day and sports event.
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| Improving Academic Achievement |  | £550.00 Get Set 4 PE£275.00Jigsaw Games & Outdoors | * New assessment document produced in collaboration with all members of staff
 | * whole school targets met more effectively
* staff make links across subjects & themes including PE
* Following introduction of GetSet4PE, all staff to make cross-curricular links between PE and other subjects e.g. Dance/Topic
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| Health & Well Being/SMSC | * Promote healthy eating through school lunches e.g. eat them to defeat them
* Emphasis cross-curricular link of health and sport during spring 2 PSHE/Jigsaw unit
* Audit inactive children during Autumn 1
 |  |  | * school values ethos of growth mindset are complemented by sporting values
* continue to promote healthy eating through school lunches
* Healthy eating week in Spring 2 (eat them to defeat them)
* Audit inactive children Autumn 1, explore additional SSA
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| **Key indicator 3: High Quality Teaching*** *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
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| **School focus with clarity on intended****impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **21/22** | **22/23** | **23/24** |
| Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this) |  | £6800.00 Specialist Sports Coaching  | * Get set 4 PE trialed across all year groups over the school year, in addition to sports coaches – this will equal 2 hours of timetabled PE per week
* Board to be installed in hall to set out lesson expectations
 | * Build up gymnastic across school
* Increased teaching of PE across all year groups, using Get Set 4 PE scheme to assist
* Teaching of dance to increase across all year groups
 | New scheme to be introduced next year – getset4pe |  |  |
| Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources | * Review staff confidence in autumn 2
* Discuss CPD opportunities with new sports provider in new school year
 | £1400 SHAPS  |  | * Build PE coordinators knowledge to support staff in delivery of PE
* Organise CPD via SSA for dance
* CPD for gymnastics
 | Staff confidence good, but will need to be reviewed once they’ve had a go at delivering increased amount of PE sessions |  |  |
| PE Coordinator allocated time for planning & review | * Meet regularly with PE governor to discuss provisions, action plan points
 | £2015Release time for Co-ordinator |  |  |  |  |  |
| Review of PE equipment to support quality delivery | * PE Equipment/playground equipment to be updated regularly
* Audit staff following getset4pe completion – are there any additional resources required?
 | £210.00Inspection of Equipment and necessary repairs£3500Witches Cauldrons£2820additional equipment | * New equipment purchased to support updated curriculum for 23-24
 | * Keep updates and auditing PE equipment
 | Ongoing review – to be reviewed again following introduction of getset4pe |  |  |
| Develop an assessment programme for PE to monitor progress | * New assessment document developed in collaboration with get set 4 PE and sports coaches
* Inset to be delivered by pe coordinator to discuss new method of assessment
 |  | * New assessment format reflects assessment across foundation subjects
* Assessment document is regularly updated and completed in collaboration with sports coaches
* Ensure that all classes are up to date on getset4pe assessment webpage
 | * PE Coordinator to evaluate current assessment system and make sure it’s being completed half termly.
 | New assessment programme developed in collaboration with PE coordinator and sports coaches |  |  |
| **Key indicator 4: Broader Range of Activities*** *Broader experience of a range of sports and activities offered to all pupils*
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| **School focus with clarity on intended****impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **21/22** | **22/23** | **23/24** |
| Review extra-curricular offer and balance  | * Ensure clubs offer opportunities for physical activity e.g. funky fitness, basketball, muddy faces
* Basketball club to enter school competitions through SSA
* New sports provider to assist in review of extra-curricular clubs on offer to children e.g. multi sports club being offered instead of football for the new school year
 |  |   | * Keep clubs ongoing
* Keep parent events ongoing throughout the year
* Muddy faces across the school
* Arrange play leader training via SSA
* Explore additional competitions based on clubs e.g. basketball
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| Review offer for SEND pupils |  |  |  | * Ks1 SEND children taken to sports festival
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| Target inactive pupils | * Inactive children audit to take place in autumn 1
 |  | * Get set 4 pe resources used to provide inactive/reluctant children to participate in PE, located on PE display
* Awareness of resources to be spread in new school year
 | * Make sure inactive children identified are being targeted higher up the school
 | Could teach active be used to target inactives? Inactives audit to be carried out again. |  |  |
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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding****allocated:** | **Evidence and impact:** | **Sustainability and suggested****next steps:** | **21/22** | **22/23** | **23/24** |
| Review School Games Participation including a cross section of children who represent school | * Opportunities for participation in competition discussed with new sports provider, to be set up in the Autumn term
 | SSPSSA membership £40 |  |  Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next yearHave a school team other than football that enters competitions competitivelyEnter non-competitive events e.g. BEEINSPIRED activities arranged by SSAFrom extra-curricular clubs audit, is there a sport we’re strong in that we could organize a club for?  | Looking at entering basketball competitions next year, was going to attend a gymnastics comp but couldn’t due to covid. Girls football huge success, can it be carried on next year? |  |  |
| Increase Level 1 competitive provision | * New sports provider to assist with opportunities to increase level 1 competitive provision
 |  |  | * PE coordinator to monitor level 1 competitions participation
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| Book transport in advance to ensure no barriers to children attending competitions |  | £  |  | * Explore possibilities of using parent/staff car for transport
 |  |  |  |
| Leadership to extend Extra-Curricular & Competitions Offer | * Audit of out of school club participation in autumn 2 – are there any sports popular amongst our pupils that we aren’t aware of?
* PE Coordinator to meet with new sports provider and discuss opportunities for play leader training
 |  |  | * PE coordinator to monitor events and develop more competitive opportunities across KS1
* PE Coord to organize play leader training and ensure its implementation across school
 | To be addressed next year, PE Coord to sign up for play leaders events |  |  |

**Weekly contributions towards 30 active minutes per day**

* Daily wake up shake up
* iMoves and GoNoodle
* Yoga and relaxation
* Full term swimming lesson
* Weekly 60 minute PE session led by Kickstart Sports
* Full term PE session led by class teacher
* Yoga and relaxation after lunch
* Child led basketball at breaktimes
* Child led games at breaktimes using new sports equipment, funded by Sports For Schools day